



Sophomore Road Map

Use this Road Map to navigate your sophomore student through the academic year. It is recommended that you refer to this Road Map at least once during every grading period. **Please reach out to your College Success Coach with any questions.**

Contact Information:

College Success Coach:

Name: _____
Phone: (____) - _____
Email: _____

School Counselor:

Name: _____
Phone: (____) - _____
Email: _____

Student/Mentee:

Name: _____
Phone: (____) - _____
Email: _____

Mentor:

Name: _____
Phone: (____) - _____
Email: _____

What days are you planning to have your mentoring sessions? (Circle)

Monday Tuesday Wednesday Thursday Friday

Class Period: _____
Time: ____ : ____

What is the student's status in the Take Stock in Children program? (Circle)

Active Warning Probation

GPA Goals:

Current GPA: _____

1st Semester GPA Goal: _____
2nd Semester GPA Goal: _____
Cumulative GPA Goal: _____

1st Semester GPA Actual: _____
2nd Semester GPA Actual: _____
Cumulative GPA Actual: _____

Community Service:

Where would you recommend your student to volunteer (if they have not volunteered anywhere already)? How many more community service hours do they need to graduate/qualify for scholarships? Remind your student to get the required volunteer form from their guidance counselor's office or online and that they log their hours every semester.

Bright Futures Academic Scholarship: 100 hours of community service

Florida Medallion Scholarship: 75 hours of community service

Gold Seals Scholarship: 30 hours of community service

How many service hours have you earned to date?: _____

Clubs/Sports:

Is your student involved in any extra-curricular activities? Make sure they are still involved in at least **one** club or sport during their sophomore year and encourage them to get involved in more if they have time. Strive to show leadership!

<i>Clubs</i>	
<i>Sports</i>	
<i>Extracurricular</i>	

Academics:

Is your student taking any AP, IB, honors or dual enrollment classes? If not, talk to them about which ones you think they would do well in. Encourage them to challenge themselves – even if it is only taking one class.

Dual Enrollment:

Dual enrollment is a great opportunity for high school students to take college courses at Hillsborough Community College (HCC) for **FREE** – students receive high school credit for the HCC courses they take AND college credit (which can be transferred to their institution of choice after high school graduation). Students will need a minimum unweighted 3.0 GPA and a passing test score on either the SAT, ACT, or PERT.

If you are interested in dual enrollment, go see your guidance counselor and ask about the application process. Make sure you can handle the workload of your high school classes and college-level courses.

FSA Passing Scores:

FSA ELA (English Language Arts): 350

FSA Algebra EOC (End of Course): 497

*If your student does not meet the FSA passing score, they must take the remedial course to pass the test again OR meet the passing score for the same subject on the SAT/ACT/PERT exams.

Standardized Tests:

Has your student taken the PSAT yet? If not, help them create a Big Futures/College Board account online at <https://www.collegeboard.org/>

Professional Endeavors:

Does your student have a resume yet? If not, help them make one. Be sure that they update their resume as needed.

Has your student been thinking of internship or job shadowing opportunities? List a couple of job opportunities for them below:

Career Readiness:

Does your student already have an intended career path? If so, what steps are they taking to pursue that career? If not, research different career paths with them on <https://mycareershines.kuder.com>. List different career choices for them below:

1. _____
2. _____
3. _____
4. _____
5. _____

5-Year Plan/10-Year Plan:

Based on the career path your student is interested in, have them create a 5-year plan and a 10-year plan – complete with goals and things they want to accomplish. Have them brainstorm about ways they can prepare for their career now (classes they could take, research, interviewing someone in the profession, etc.). What schools, universities, or technical schools would be ideal for your student based on their interests?

Helpful Websites:

- <https://fafsa.ed.gov/FAFSA/app/f4cForm>
- www.knowhow2go.org
- <https://www.studentaid.ed.gov/sa/>
- www.act.org, www.collegescholarships.com
- www.collegeispossible.org
- www.collegequest.com
- www.collegenet.com
- www.takestockinchildren.org
- www.floridashines.org
- <https://mycareershines.kuder.com>