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**My College Success Coach is** \_\_\_\_\_

Contact Phone: (\_\_\_\_\_) - \_\_\_\_\_ Email: \_\_\_\_\_

**What date did/will you meet with your College Success Coach?**

**Semester 1: Date:** \_\_\_\_\_ **Semester 2? Date:** \_\_\_\_\_

**1<sup>st</sup> Quarter** (local program district dates)

Maintain "Active" status according to the Take Stock requirements for the 1<sup>st</sup> Quarter.

**Circle your current Status.** ACTIVE    WARNING    PROBATION 1    PROBATION 2

Create a GPA goal to reach for each semester

**(7<sup>th</sup> or 8<sup>th</sup>) Grade GPA Goal Semester 1:** \_\_\_\_\_ **(7<sup>th</sup> or 8<sup>th</sup>) Grade GPA Goal Semester 2:** \_\_\_\_\_

Ask your guidance counselor about the Career and Education Planning that during sixth, seventh or eighth grade.

Go to BigFuture, College Board site; [www.BigFuture.collegeboard.org](http://www.BigFuture.collegeboard.org) or <https://roadtripnation.com/edu/careerfinder> to explore career options and start planning for college. You can create a username and password to save it throughout your middle and high school career.

**Account Name:** \_\_\_\_\_ **Password:** \_\_\_\_\_

Start investigating where you would like to serve the community. Community service hours are needed for every level of Florida Bright Futures scholarships. **30** hours are required for Gold Seal, **75** hours are required for the Medallion level, and **100** hours are required for the Academic Scholar level. Not required in middle school, but some students begin volunteering in seventh and eighth grades.

You can review all Bright Futures requirements at <http://www.floridastudentfinancialaid.org/ssfad/bf/>

Create a middle school resume and include your awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills. Be sure to highlight "leadership" activities because colleges often want to know and they are an important component for some scholarships.

Visit the following websites to gain insight for college planning: [www.knowhow2go.org](http://www.knowhow2go.org), [www.collegeboard.org](http://www.collegeboard.org), [www.act.org](http://www.act.org), [www.collegescholarships.com](http://www.collegescholarships.com), [www.collegepossible.org](http://www.collegepossible.org), [www.takestockinchildren.org](http://www.takestockinchildren.org)



**2<sup>nd</sup> Quarter** (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 2<sup>nd</sup> Quarter.  
**Circle your current Status.**      ACTIVE      WARNING      PROBATION 1      PROBATION 2
- Attend the **(Local Program Optional)** Career Education Workshop: **DATE:** \_\_\_\_/\_\_\_\_  
**LOCATION:** \_\_\_\_\_
- Explore colleges and different areas of study that interest you; visit [www.BigFuture.collegeboard.org](http://www.BigFuture.collegeboard.org)
- Explore career options; visit <https://roadtripnation.com/edu/careerfinder>
- Consult your teachers for ways to improve on classes and future tests

**3<sup>rd</sup> Quarter** (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 3<sup>rd</sup> Quarter.  
**Circle your current Status.**      ACTIVE      WARNING      PROBATION 1      PROBATION 2
- Did you reach your 1<sup>st</sup> semester GPA goal? \_\_\_\_ Yes \_\_\_\_ No
- Consider becoming involved in the leadership (i.e.: president, secretary, treasurer, etc.) of the club in which you participate.

**4<sup>th</sup> Quarter** (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 4<sup>th</sup> Quarter.  
**Circle your current Status.**      ACTIVE      WARNING      PROBATION 1      PROBATION 2
- Are you on track to reach your 2<sup>nd</sup> semester GPA goal? \_\_\_\_ Yes \_\_\_\_ No
- (Local Program Optional)** Turn in your community service hours. Remember to keep a copy for your own records.(optional)  
**How many service hours have you earned in total?** \_\_\_\_\_
- Update your middle school resume with awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills
- Explore the website of the high school that you will attend in 9<sup>th</sup> grade. See their requirements for Bright Futures volunteering and explore some of the sports, clubs or civic organizations that you may be interested in participating.
- If possible visit the high school with your parent to understand the “lay of the land” and where the guidance office is located.

**If you have any questions throughout the year, contact your Take Stock in Children College Success Coach!**