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My College Success Coach is _____

Contact Phone: (_____) - _____ Email: _____

What date did/will you meet with your College Success Coach?

Semester 1: Date: _____ **Semester 2: Date:** _____

1st Quarter (local program district dates)

- Maintain "Active" status according to the Take Stock requirements for the 1st Quarter.

Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2

- Create a GPA goal to reach for each semester and for your 4 year final cumulative GPA.

9th Grade GPA Goal Semester 1: _____ **9th Grade GPA Goal Semester 2:** _____

4 Year Cumulative GPA Goal: _____

Tip: Your GPA should be based on scholarship guidelines and college admission expectations.

- Choose at least **one** school club to join. Find out what it takes to become a member and who you must speak with to join

What Club? _____ **Who to talk to:** _____

- Ask your guidance counselor about AP, dual enrollment, virtual, etc. Check the requirements for high school graduation, college admissions, Bright Futures scholarships, NCAA Clearinghouse, National Honor Society, or vocational schools. Check your school's course catalog for a complete list of programs offered.
- Start working on your community service hours and/or paid work hours. Community service hours and/or paid work hours are needed to be eligible for every level of the Florida Bright Futures scholarship. If you are completing community service hours only, **30** hours are required for Gold Seal level, **75** hours are required for Medallion level, and **100** hours are required for Academic Scholar level. If a student selects to complete paid work hours or a combination of community service and paid work hours to meet Bright Futures requirements, then 100 hours are required for each Bright Futures Scholarship Award level (Gold Seal, Medallion, and Academic Scholar levels).
- You can review all Bright Futures requirements at <https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>.
- Be sure to check out other scholarships and grants available to Florida students through the Office of Student Financial Assistance at <https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home>.



- Create a high school resume and include your awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills. Be sure to highlight “leadership” activities because colleges often want to know and they are an important component for some scholarships.

2nd Quarter (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 2nd Quarter.
 - **Circle your current Status.** ACTIVE WARNING PROBATION 1 PROBATION 2
- Attend the **(Local Program Optional)** Workshop: **DATE:** ___/___/___ **LOCATION:** _____
- Attend “College Night” or College Fairs offered at your school or in your area.
- Go to FloridaShines site: <https://www.floridashines.org>, Get My Future site; <https://www.careeronestop.org/GetMyFuture/default.aspx>, and Get There; <https://gettherefl.com> to explore career options and start planning for college.
- Begin thinking about an internship experience or career shadowing opportunity (what, when, where).
- Over the winter holiday I will earn volunteer (community) service hours and/or paid work hours for Bright Futures.
 - I will Volunteer at _____
 - I will work at _____

3rd Quarter (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 3rd Quarter.
 - **Circle your current Status.** ACTIVE WARNING PROBATION 1 PROBATION 2
- Did you reach your 1st semester GPA goal? ___ Yes ___ No
- Stay academically competitive; take **at least 2 Honors** courses in 10th Grade.
 - Course 1:** _____
 - Course 2:** _____
- Decide if you want to be involved in the leadership (i.e.: president, secretary, treasurer, etc.) of the club in which you participate.
- There are many costs to going to college. It is important that you learn about financial aid that can help you cover college expenses. You can learn more by exploring the following websites: <https://studentaid.gov/understand-aid/types>, and <https://www.floridashines.org/go-to-college/pay-for-college>.



- Over spring break, I will earn volunteer (community) service hours and/or paid work hours for Bright Futures.

I will volunteer at _____

I will work at _____

4th Quarter *(local program district dates)*

- Maintain “Active” status according to the Take Stock requirements for the 4th Quarter.
 - **Circle your current Status.** ACTIVE WARNING PROBATION 1 PROBATION 2
- Are you on track to reach your 2nd semester GPA goal? ____ Yes ____ No
- The PSAT/NMSQT is taken in the 10th grade. This is a test to understand your strengths and deficiencies in preparation for the future SAT. You can learn more about the PSAT/NMSQT by visiting <https://satsuite.collegeboard.org/psat-nmsqt>. Take time this summer to learn more about this test.

- Turn in your community service and/or paid work hours. Remember to keep a copy for your own records.

Community Service hours earned to date: _____ **Paid Work hours earned to date:** _____

Tip: The summer is an excellent time to continue working on your community service hours and/or accruing paid work hours.

- Over the summer break, I will earn Volunteer Service hours and/or Work hours for Bright Futures.
 - I will Volunteer at _____
 - I will work at _____
- Update your high school resume with awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills from your 9th-grade school year.

If you have any questions throughout the year, contact your Take Stock in Children College Success Coach!