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My College Success Coach is _____

Contact Phone: (_____) - _____ Email: _____

What date did/will you meet with your College Success Coach?

Semester 1: Date: _____ **Semester 2: Date:** _____

1st Quarter (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 1st Quarter.
Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2
- Create a GPA goal to reach for each semester
(6th, 7th or 8th) Grade GPA Goal Semester 1: _____ (6th, 7th or 8th) Grade GPA Goal Semester 2: _____
- Choose at least **one** school club to join. Find out what it takes to become a member and who you must speak with to join
What Club? _____ **Who to talk to:** _____
- Consider becoming involved in the leadership (i.e., president, secretary, treasurer, etc.) of the club in which you participate.
- Create a middle school resume and include your awards, achievements, volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills. Be sure to highlight “leadership” activities. The resume will highlight your strengths and skills if you want to apply to competitive and selective high school programs.
- 8th Graders:** Begin researching the career academies and academic programs (i.e., AVID, AICE, IB, Dual-Enrollment, etc.) offered in your local high schools. Identify high schools that offer academies or academic programs that are of interest to you.
- 8th Graders:** Ask your guidance counselor for additional information on requirements considered for the career academies and/or academic programs you are interested in. Also, find out about the application process, including the deadline for submitting your application(s).

2nd Quarter (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 2nd Quarter.
Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION



Attend the **(Local Program Optional)** Career Education Workshop: **DATE:** ____/____/____

LOCATION: _____

- Explore colleges and different areas of study that interest you; visit www.floridashines.com, <https://gettherefl.com/>, <https://nces.ed.gov/collegenavigator/>
- Consult your teachers for ways to improve on classes and future tests.
- 8th Graders:** Be sure to apply by the application deadline for the career academies or academic program(s) that you would like to participate in at the high school you will be attending.

3rd Quarter *(local program district dates)*

- Maintain “Active” status according to the Take Stock requirements for the 3rd Quarter.

Circle your current Status.	ACTIVE	WARNING	PROBATION 1	PROBATION 2
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- Did you reach your 1st semester GPA goal? ____ Yes ____ No
- Explore career options; visit www.floridashines.org/find-a-career, <https://www.mynextmove.org/>, <https://www.careeronestop.org/GetMyFuture/default.aspx>
- Explore the website of the high school that you will attend in 9th grade. Explore some of the sports, clubs or civic organizations that you may be interested in participating.

4th Quarter *(local program district dates)*

- Maintain “Active” status according to the Take Stock requirements for the 4th Quarter.

Circle your current Status.	ACTIVE	WARNING	PROBATION 1	PROBATION 2
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- Are you on track to reach your 2nd semester GPA goal? ____ Yes ____ No
- Update your middle school resume with awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills
- Some high schools host an open house or special event for incoming 9th graders. Plan to attend if your high school holds one to become familiar with the campus and/or meet your teachers.



- If possible visit the high school with your parent to understand the “lay of the land” and where the guidance office is located.
- Florida high school students have the opportunity to earn Florida Bright Futures Scholarships to help pay for college expenses. Community service hours and/or paid work hours are needed to be eligible for every level of the Florida Bright Futures scholarship. Start investigating where you would like to serve the community and/or work a paid part-time job while in high school. Community service and/or paid work hours are needed for every level of Florida Bright Futures scholarships. Community services hours requirements are **30** hours are required for Gold Seal, **75** hours are required for the Medallion level, and **100** hours are required for the Academic Scholar level. If a student selects to use paid work hours or a combination of community service and paid work hours then the requirement is 100 hours total for each level of Bright Futures (Academic Scholar, Medallion, and Gold Seal levels). **Not required in middle school, but some students begin volunteering in seventh and eighth grades.**
- You can review all Bright Futures requirements at <https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>.

If you have any questions throughout the year, contact your Take Stock in Children College Success Coach!