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My College Success Coach is _____

Contact Phone: (____)____-_____ Email: _____

What date did/will you meet with your College Success Coach?

Semester 1: Date: _____ **Semester 2: Date:** _____

1st Quarter (local program district dates)

Maintain “Active” status according to the Take Stock requirements for the 1st Quarter.

Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2

Create a GPA goal to reach for each semester and review your 4 year final cumulative GPA.

10th Grade GPA Goal Semester 1: ____ **10th Grade GPA Goal Semester 2:** ____ **4 Year Cumulative GPA Goal:** ____

Tip: Your GPA should be based on scholarship guidelines and college admission expectations.

Ask your guidance counselor about accelerated course options such as AP, dual enrollment, virtual coursework, etc. Check your school’s course catalog for a complete list of programs offered.

Check the requirements for key academic, scholarship, and college acceptance opportunities including high school graduation, college admissions, Bright Futures scholarship, NCAA Clearinghouse eligibility (for athletes), National Honor Society, or vocational school admissions.

Attend the **(Local Program Optional) Workshop: DATE: ____ / ____ LOCATION: _____**

Visit the following websites to gain insight into college planning: www.floridashines.org, <https://nces.ed.gov/collegenavigator/>

Stay involved in at least **one** school club this year. **What Club?** _____

Look for summer programs and offerings at colleges.

Begin researching different colleges/universities/vocational schools and inquire about admission requirements.

2nd Quarter (local program district dates)

Maintain “Active” status according to the Take Stock requirements for the 2nd Quarter.

Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2

Obtain dates and locations of college fairs and parent nights in your area.



- Start working on your community service hours and/or paid work hours. Community service hours and/or paid work hours are needed to be eligible for every level of the Florida Bright Futures scholarship. If you are completing community service hours only, **30** hours are required for Gold Seal level, **75** hours are required for Medallion level, and **100** hours are required for Academic Scholar level. If a student selects to complete paid work hours or a combination of community service and paid work hours to meet Bright Futures requirements, then 100 hours are required for each Bright Futures Scholarship Award level (Gold Seal, Medallion, and Academic Scholar levels).
- You can review all Bright Futures requirements at <https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>.
- Be sure to check out other scholarships and grants available to Florida students through the Office of Student Financial Assistance at <https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home>.
- Review your PSAT/NMSQT Score Report. You can access your score online at <https://studentscores.collegeboard.org/home>.
- Over the winter holiday I will earn volunteer (community) service hours and/or paid work hours for Bright Futures.
 I will volunteer at _____
 I will work at _____

3rd Quarter (local program district dates)

- Maintain “Active” status according to the Take Stock requirements for the 3rd Quarter.
Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2
- Ask your guidance counselor about accelerated course options such as AP, dual enrollment, virtual coursework, etc. Check your school’s course catalog for a complete list of programs offered.
- Stay academically competitive; take **at least 2 Honors and 1 AP** course in 11th Grade.
Course 1: _____
Course 2: _____
Course 3: _____
- Go to FloridaShines site: <https://www.floridashines.org>, Get There: <https://gettherefl.com,or> Get My Future site: <https://www.careeronestop.org/GetMyFuture/default.aspx> to explore career options and start planning for college.
- Remember there are many costs to going to college. It is important that you continue to learn about financial aid that can help you cover college expenses. You can learn more by exploring the following websites: <https://studentaid.gov/understand-aid/types>, and <https://www.floridashines.org/go-to-college/pay-for-college>.



- Narrow down your interested areas of study and try to declare a major.
- Begin a list of top colleges and universities you are interested in learning more about.
- Over spring break, I will earn volunteer (community) service hours and/or paid work hours for Bright Futures.

I will Volunteer at _____

I will work at _____

4th Quarter *(local program district dates)*

- Maintain “Active” status according to the Take Stock requirements for the 4th Quarter.

Circle your current Status. ACTIVE WARNING PROBATION 1 PROBATION 2

- Are you on track to reach your 2nd semester GPA goal? ____ Yes ____ No
- Get a printout of your graduation requirements from your guidance counselor.
- Look at websites to see what kind of scholarships you could apply for and if you need to take certain classes or volunteer with certain groups.
- Update your high school resume with awards, achievements, paid and/or volunteer work, extracurricular activities, classes taken, fluent language(s), and technical skills from your 10th-grade school year.
- Don't forget to turn in your community service and/or paid work hours. Remember to keep a copy for your own records.

Community Service hours earned to date: _____ **Paid Work hours earned to date:** _____

- Over the summer I will earn volunteer (community) service hours and/or paid work hours for Bright Futures.

I will volunteer at _____

I will work at _____

- Start preparing for the ACT and SAT. See if your school offers prep classes. If not, go to the ACT and SAT, websites at www.ACT.org and www.collegeboard.org; these sites offer free preparation resources.
- Explore taking the CLT as a testing alternative to earn scores needed to receive the Bright Futures Scholarship. Learn more at www.cltxam.com/clt-florida/.

If you have any questions throughout the year, contact your Take Stock in Children College Success Coach.